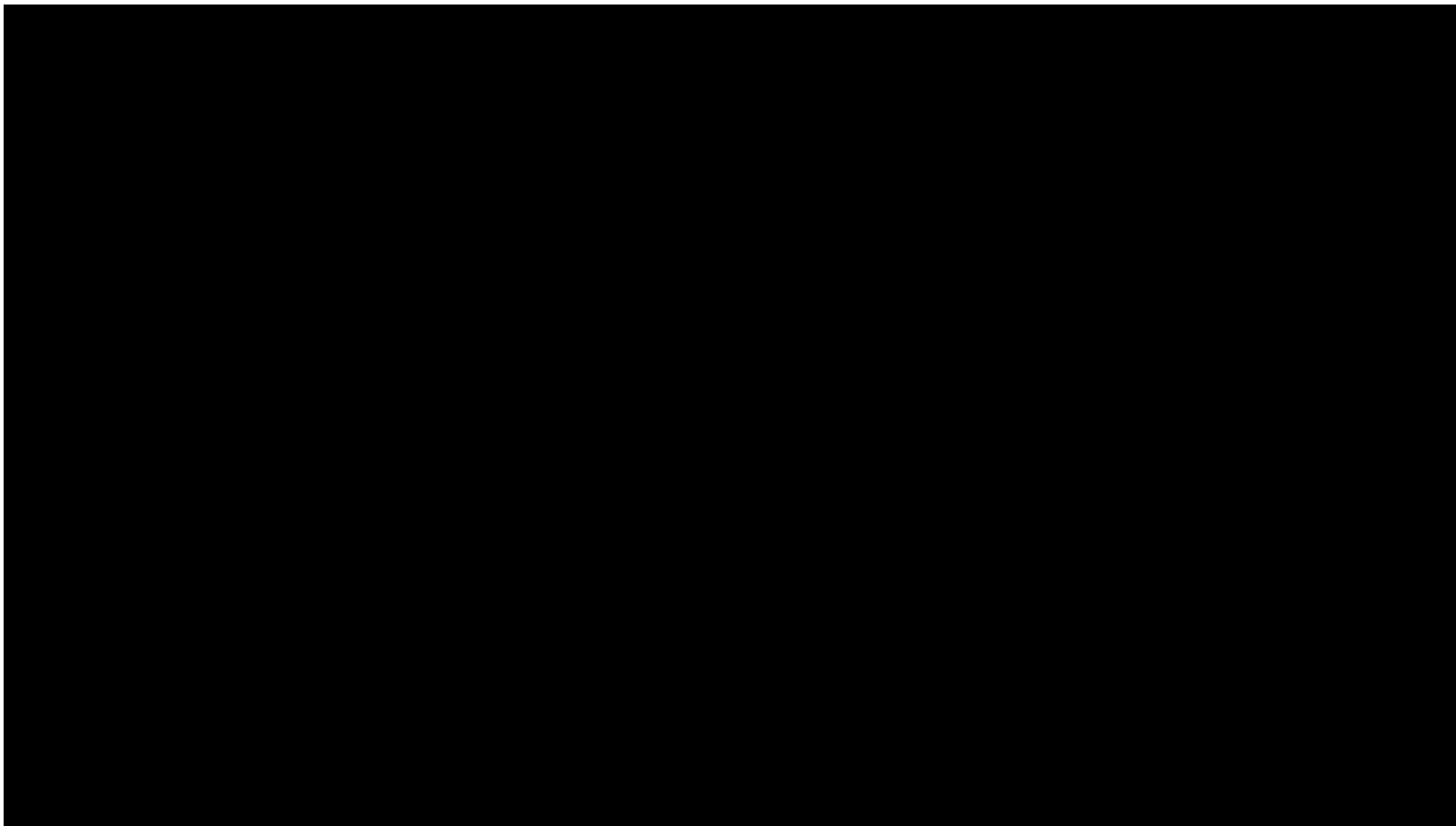


Developing Learning Strategies

Consolidating Learning



Learning Strategies

Can be observed

drawing/underlining/
using visual organisers

Cannot be observed

memorising/making
associations/risk taking

Learning Strategies



Before the task

- Setting goals
- Working out marking criteria
- Analysing the purpose
- Working out stages and timing



During the task

- Paraphrasing
- Drafting and note taking
- Risk taking and experimenting
- Asking for clarification



After the task

- Making visual prompts
- Reviewing work
- Asking for feedback
- Editing work
- Tracking progress

METACOGNITION

Preparing and planning for learning

Selecting and using strategies

Monitoring learning

Integrating strategies

Evaluating learning

Run, Forrest!

Consolidation



Monitoring



Reviewing



Homework

Consolidation. Match:

Ways of consolidating learning	Teacher's instructions
1. Demonstrating a task again <div data-bbox="1149 394 1220 458">D</div>	A Look at the way these students have completed this mind map. Can their ideas help you when you are revising the science topic?
2. Revisiting work by using different medium <div data-bbox="1149 658 1220 722">E</div>	B Make sure those of you who have finished take worksheet A, B or C, then complete the diagrams using the information about the different habitats we learned about in the lesson.
3. Using learners' work as a model <div data-bbox="1149 858 1220 922">A</div>	C Read through the pieces of work done by your group and then agree which two reports need more information about the local ecology.
4. Reviewing work through communicative activities <div data-bbox="1149 1100 1220 1165">C</div>	D Paula, can you please show the class what I did? Everyone, please concentrate so you'll remember how to transfer the information into the PowerPoint slides.
5. Providing extension materials <div data-bbox="1149 1308 1220 1372">B</div>	E The next step is to make an audio recording of the work you wrote last week, then decide how you will use for your presentation.