

These bricks are purely a working tool to help you plan. Which bricks you choose to label and use is up to you; there is no magic in the number of them. Maybe you'd like to add some of the following to your set, as shown in Figure 6.5.

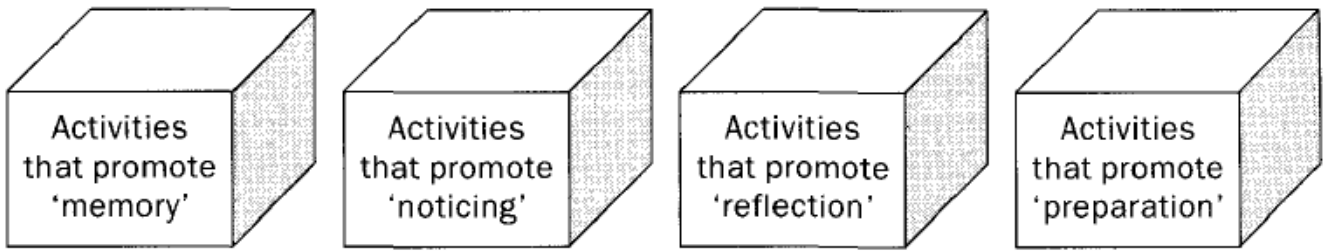


Figure 6.5 Additional blocks

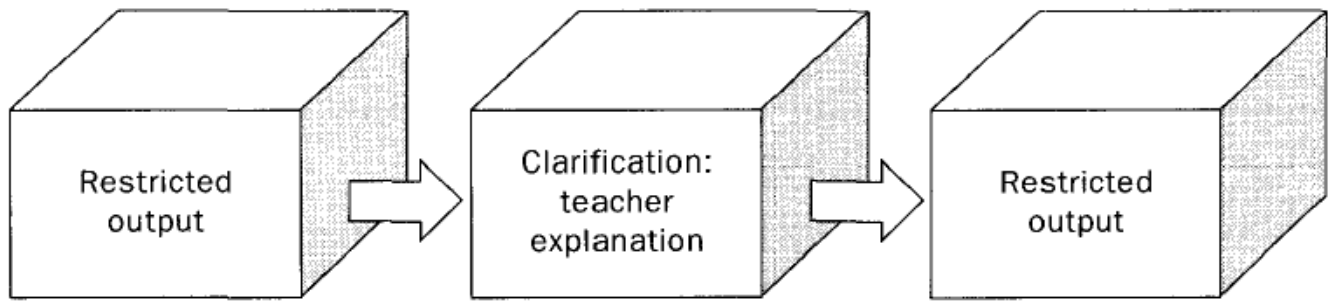
Whatever the components we choose, we now have a way to plan out a number of different lesson shapes in a fairly tangible, approachable way.

### Task 67: Alternatives to present–practise

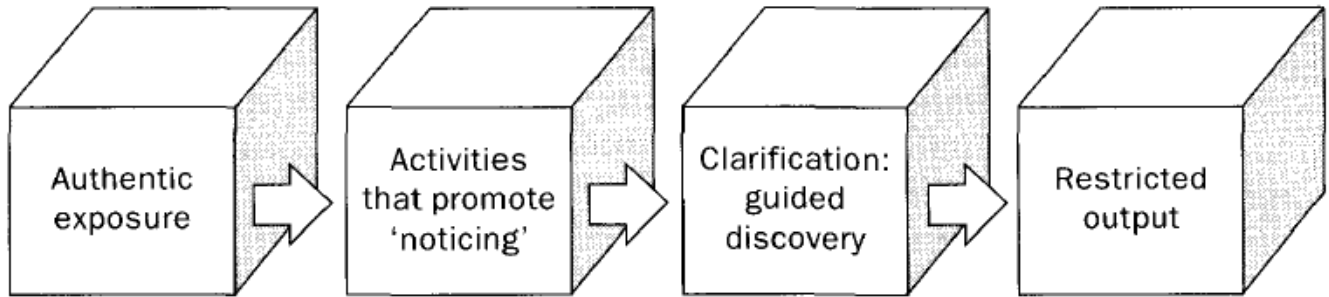
Look at the following lesson sequences.

- Can you imagine how they might look in class?
- How do they differ from the present–practise lesson above?

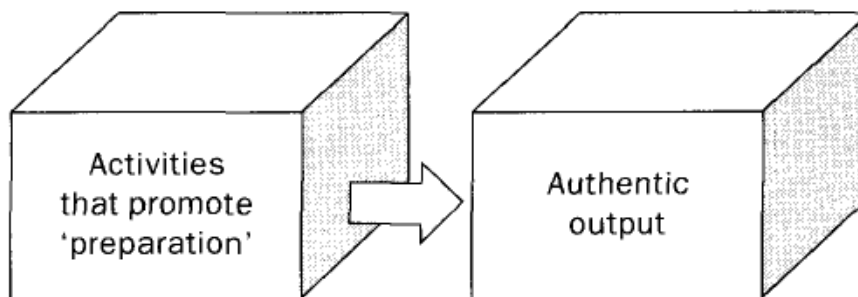
#### Lesson 1



#### Lesson 2



#### Lesson 3



### Commentary ■ ■ ■

We'll say more about these lesson components in Chapter 12 on grammar. ■