Worksheet 1

1. **Complete the sentence. Every second letter in the clue will give you the missing word.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **d** | **o** | **a** | **r** | **m** | **n** | **o** | **i** | **s** | **t** | **o** | **h** | **p** | **o** | **k** | **l** | **j** | **o** | **f** | **g** | **b** | **y** |

The science that studies birds is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2. Birds are different from other groups of animals. What makes a bird different from other animals?**

1. Is it because birds can fly? Yes / No

Can other animals fly? Yes / No

What animals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Is it because birds can build nests? Yes / No

Can any other animals build a nest? Yes / No

What animals?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Is it because birds lay eggs? Yes / No

Can any other animals lay eggs? Yes / No

What animals?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Is it because birds have a bill or beak? Yes/No

Do other animals have feathers? Yes / No

What animals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Is it because birds have feathers? Yes / No

Do other animals have feathers? Yes / No

What animals?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a bird? Give the definition.

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1. **Match the words *head, eye, beak/bill, wing, tail, claw, foot, breast, back, toe* with the parts of the body**.



1. **Feet аre adapted to help birds get their food and allow them to move around when they do not fly. Look at the pictures and find the birds in the pavilion. Take photos and insert them into the chart.**

|  |  |  |
| --- | --- | --- |
|  | **BIRD NAME**  **(Russian and English)** | **PHOTO** |
| C:\Users\zhukovaem.GMC\Desktop\climbing foot.png  Climbing foot |  |  |
|  |  |  |
| C:\Users\zhukovaem.GMC\Desktop\running foot.png  Running foot |  |  |

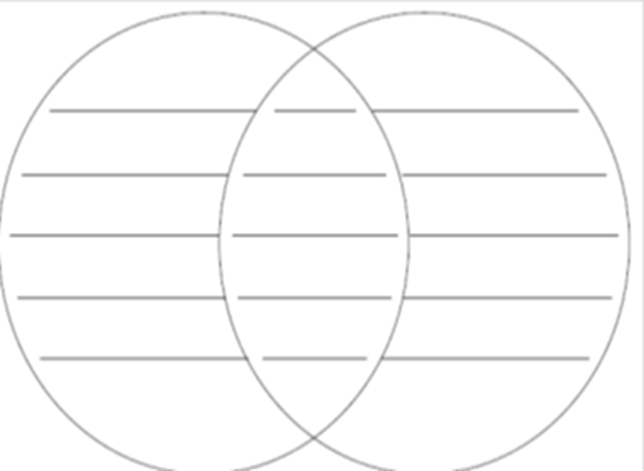
How can bird’s feet tell about what the bird eats and where it lives?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Compare two birds from the previous exercise.**

**SIMILARITIES**

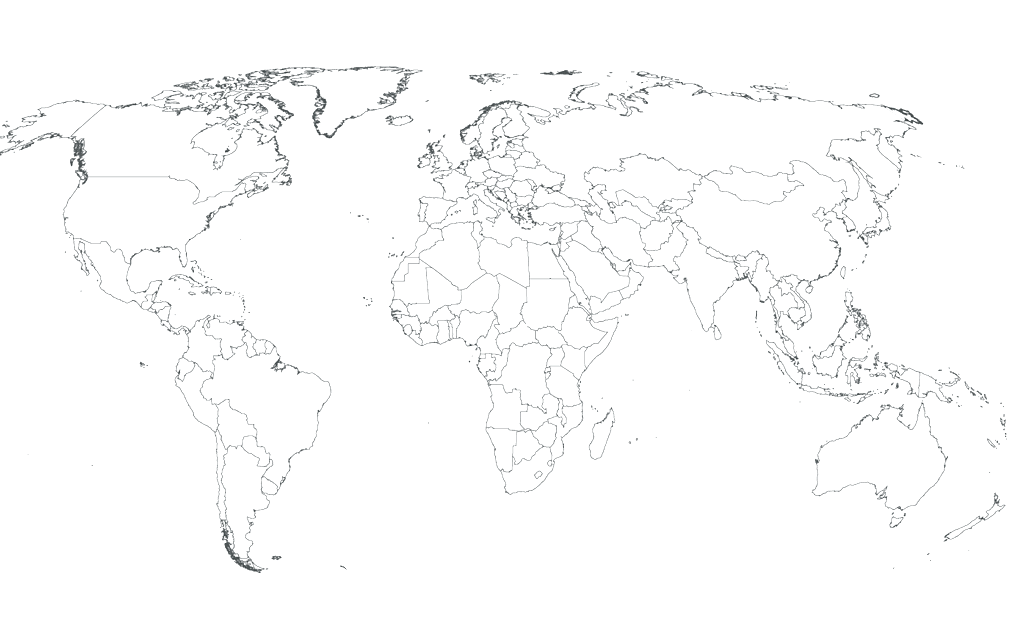
**NAME**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **NAME** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. **Complete the chart by matching a colour to a bird that shares the same colour. Take photos and insert them into the chart. Give the additional information about the birds.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COLOUR** | **ORANGE** | **GREEN** | **INDIGO** | **BROWN** |
| **PHOTO** |  |  |  |  |
| **BIRD NAME**  **(Russian and English)** |  |  |  |  |
| **SIZE** |  |  |  |  |
| **WEIGHT** |  |  |  |  |
| **NUMBER OF YOUNG** |  |  |  |  |
| **FOOD** |  |  |  |  |
| **HABITAT** |  |  |  |  |
| **DISTRIBUTION** |  |  |  |  |

Where do these birds live? On the map, color the geographic range of the birds.



1. **Team up with the student from the group 2 and create your own brochure devoted to the birds of Moscow Zoo using the information from the Tasks**